

# **Partnering to Transform Health Outcomes with Persons with Intellectual Disabilities and Developmental Disabilities (PATH-PWIDD)**

## **Summary/Abstract**

Persons with intellectual and developmental disabilities (ID/DD) experience severe health disparities and are not considered a medically underserved population. The *Partnering to Transform Health Outcomes with Persons with ID/DD* (PATH-PWIDD) Consortium has five core partner institutions: Rush University, the University of Illinois- Chicago, St. John Fisher College, Villanova University, and the University of Minnesota. The PATH-PWIDD Consortium has three Action Networks and a Cross-Sector Steering committee that include advocates with ID/DD, family members, caregivers, healthcare education and practice leaders, community organizations, and accreditation, licensing, and financial experts. Our **Goal** is to: Develop high impact inclusive curricular materials, and standardized practice experiences for integration into Interprofessional Education and Practice (IPE) programs at our core partner institutions and then disseminated to 30 other institutions training 15,000 students over 5 years. The Collective Impact Model guides our **approach** uniting cross-sector partners with a common agenda for innovative change. The project **duration** is five years and our **objectives** are to 1) Formulate a common agenda, understanding of problems, and collective vision for change in IPE programs 2) Develop materials for the IPE programs that are informed by the partnership with advocates with ID/DD, using an iterative participatory process 3) Develop a repository/clearinghouse of existing resources to support the project goal and objectives and current and future ID/DD IPE programs; 4) evaluate and then disseminate the materials to 30 additional IPE programs. **Anticipated student outcomes** include improved knowledge, competencies, and skills in caring for persons with ID/D. Our **product** will be evidence-based materials for widespread dissemination to IPE programs or as part of any health care professional program curriculum.